

CESA2

Digital Leadership & Learning CENTER OF EXCELLENCE

DATES & TIMES:

April 14: 4 - 6PM CST April 28: 4 - 6PM CST May 12: 4 - 6PM CST May 26: 4 - 6PM CST June 2: 4 - 6PM CST

COST:

\$799

LOCATION:

Online via Zoom

REGISTRATION: Spring 2021 Cohort

CONTACTS:

Content Questions: Beth Clarke <u>beth.clarke@cesa2.org</u>

Registration Questions: Kayla Kolstad kayla.kolstad@cesa2.org



"This certification process has transformed my teaching practice." - WI Elementary Teacher

www.CESA2.org

ISTE Certification: Spring 2021

Totally Virtual - you can participate from your home or school!

DESCRIPTION: The ISTE Certification is focused on pedagogy, not tools. It's not about edtech per se, it's about what you do with the tech to transform learning and improve student outcomes. Join us as we learn about leveraging technology while implementing high-impact learning environments.

We will meet 5 times synchronously using Zoom to build community and learn together. Before, in between, and after, participants will engage in asynchronous activities all related to ISTE Educator Standards. Finally, each participant will align artifacts with criteria based on the ISTE Educator Standard indicators. You will have guidance and support from CESA 2 throughout this process!

CESA 2 is proud to have the highest success rate of passed portfolios & program completion for the ISTE program! Learn how to design powerful learning experiences that are relevant and responsive for students through leveraging digital tools.

PRESENTER: Beth Clarke

Beth Clarke is an innovative educator with a passion for digital leadership. She loves working with districts and teachers to unleash potential by leveraging digital tools and resources. Beth earned her Undergraduate degree in Art Education and her Graduate degree in Instructional Technology from UW-Whitewater. Additionally, she has procured her Education Administration licenses for Principalship and Director of Curriculum and Instruction



from Edgewood College. She has a love of learning and applying new strategies to classroom opportunities, professional learning, and presentations.

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